|  |  |  |
| --- | --- | --- |
| **Week Ending:**  |  | **Subject:** Ghanaian Language |
| **Duration:** 60mins per lesson | **Strand:** Extensive Reading |
| **Class:** B6 | **Class Size:**  | **Sub Strand:** Reading Texts |
| **Content Standard:** B6.6.3.1: Demonstrate knowledge on reading materials other than the class reader with understanding. | **Indicator:** B6.6.3.1.4-6 Answer factual and inferential questions from passages read. | **Lesson:**1 OF 1 |
| **Performance Indicator:** * Learners can answer factual and inferential questions from passages read.
 | **Core Competencies:**Creativity and innovation, Communication and collaboration, Critical thinking |
| **Teaching/ Learning Resources** | Word cards, sentence cards, letter cards, handwriting on a manila card |
| **References:** Ghanaian LanguageCurriculum Pg. 93 |

|  |
| --- |
|  |
| **DAYS** | **PHASE 1: STARTER** | **PHASE 2: MAIN** | **PHASE 3: REFLECTION** |
|  | Write words on th board and cover parts with a smiley for learners to guess the wordHave learners sing songs to begin the lesson | Read a passage or text aloud for learners to listen. Let learners mention unfamiliar words and write them on the board. Allow learners to find the meaning of unfamiliar words from the dictionary and context.  | Ask learners questions to review their understanding of the lessson.Give learners task to do whiles you go round to guide those who need help.  |
|  | Have learners play games and recite familiar rhymes to begin the lesson Using questions and answers, review their understanding of the previous lesson | Ask questions based on the text read. Allow learners to answer factual and inferential questions from the text read. | Ask learners to summarize what they have learnt.Let learners say 5 words they remember from the lesson. |
|  | Draw or print pictures of vocabulary words with number on it and paste them on the classroom wall. Ask learners to make a list of them. | Revise the topic on how to do summary with learners. Let learners summarize a paragraph from the text read. Listen to some of the ideas from the learners on the paragraph summary. Read a text aloud for learners to listen and allow learners to read on their own. Allow learners to write a summary of the text read. | Ask learners to summarize what they have learnt.Let learners say 5 words they remember from the lesson. |